

**Graduate School of Social Work**

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## A letter from Dean Nelson

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Dear Prospective Student:

I am pleased to learn of your interest in the Ph.D. program of the Portland State University School of Social Work. I hope this application packet will provide you with the information you need about our School.

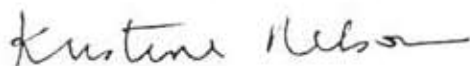


The SSW is among the nation's top schools of social work in meeting critical research, education, and service needs regionally and nationally. Students in our Master of Social Work and Ph.D. in Social Work and Social Research programs are diverse, representing various cultures, ethnic groups, abilities, and perspectives, and they bring with them employment and life experiences that enrich classroom and field learning. They study with outstanding faculty and scholars in an intellectually stimulating and culturally responsive environment.

A number of students work with faculty members on regional and national research projects as a way of supporting, expanding, and enriching their educational experience. These projects are available in our Regional Research Institute, Center for Improvement of Child and Family Services, Reclaiming Futures: Building Community Solutions to Substance Abuse and Delinquency project, and with individual faculty members. Students completing our educational programs emerge well prepared for various professional roles including social work research, education, and administration.

If, after you review this packet, you need additional information about the School in terms of your own professional interests and goals, feel free to contact us. The faculty and I will be pleased to assist you in any way we can to become better acquainted with our school.

Best wishes and good luck,



Kristine Nelson, D.S.W., Dean

# **The School of Social Work at Portland State University**

## **Ph.D. in Social Work and Social Research**

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### **COURSE OF STUDY**

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#### **Full-Time Study**

Although it is possible to complete the program in three years, a time-frame of four or five years is more realistic. Following the usual full-time course of study (see page 2) will position students to take the first part of the comprehensive exams in January of year two, and to finish all coursework by the end of that spring quarter. The student next works on the Specialization Paper (i.e., second part of comprehensive exams) and then the Dissertation.

#### **Part-Time Study**

The program may be completed on a part-time basis. The course of study is individually planned. Usually the core courses within the SSW will be completed in the first year of study, the research practicum and advanced research methodology courses in the second, with electives being taken as the problem area becomes more focused. In order to ensure timely progress through the Ph.D. program, students must be enrolled in one required sequence per year until core courses are completed. (See chart on page 3.)

#### **Combined M.S.W. and Ph.D. Study**

Students who enter the program with a master's degree in a related field, and who wish to obtain a master's degree in social work, must complete a modified program designed to supplement their doctoral work with foundation knowledge about the social work profession. Application is made through the Ph.D. program; however, students are admitted to both the M.S.W. and Ph.D. programs and receive both an M.S.W. in Social Work and Ph.D. in Social Work and Social Research. (See chart on page 4.)

**Course of Study: Full-Time**  
*Ph.D. in Social Work and Social Research*

| FALL  | WINTER  | SPRING   |
|---|---|--|
| <b>FIRST YEAR (30 credits)</b>  |   |  |
| SW 650 History, Ethics & Philosophy of Social Work (3 credits)                | SW 620 Social Problem Analysis (3 credits)                              | SW 621 Social Problem Intervention (3 credits)                                   |
| SW 630 Empirical Foundations of Knowledge Building in Social Work (3 credits) | SW 632 Quantitative Data Analysis in Social Work Research I (4 credits) | SW 634 Empirical Methods in Data Analysis in Social Work Research II (4 credits) |
| SW 631 Intro to Quantitative Methods in Social Work Research (3 credits)      | SW 633 Intro to Qualitative Research Methods in Social Work (2 credits) | SW 635 Qualitative Research Methods in Social Work II (2 credits)                |
| SW 660 Ph.D. Seminar (1 credit)   | SW 660 Ph.D. Seminar (1 credit)   | SW 660 Ph.D. Seminar (1 credit)  |
| <b>SECOND YEAR (33 credits)</b>   |   |  |
| SW 640 Research Practicum (2 credits)   | SW 641 Research Practicum (2 credits)                                   | SW 642 Research Practicum (2 credits)  |
| SW 622 Social Problem Evaluation (3 credits)                                  | Elective (4 credits)  | Elective (4 credits)   |
| Electives: Adv. Research (5 credits)  | Electives (4 credits)   | Elective: (4 credits)  |
| SW 660 Ph.D. Seminar (1 credit)   | SW 660 Ph.D. Seminar (1 credit)   | SW 660 Ph.D. Seminar (1 credit)  |
| <b>THIRD YEAR (27 credits)</b>  |   |  |
| SW 603 Dissertation (9 credits)   | SW 603 Dissertation (9 credits)   | SW 603 Dissertation (9 credits)  |

**A total of 90 credits is required for graduation.** Selection of electives must include six credits in a cognate area outside the School of Social Work, and eight credits of advanced research. Students are expected to have a minimum of 21 elective credits, which may be distributed across the quarters and years in any pattern.

**A Sample Course of Study: Part-Time**  
*Ph.D. in Social Work and Social Research*

| FALL  | WINTER  | SPRING   |
|---|---|--|
| <b>FIRST YEAR (26 credits)</b>  |   |  |
| SW 650 History, Philosophy & Ethics of Social Work (3 credits)                | SW 620 Social Problem Analysis (3 credits)                              | SW 621 Social Problem Intervention (3 credits)                           |
| SW 630 Empirical Foundations of Knowledge Building in Social Work (3 credits) | SW 632 Quantitative Data Analysis in Social Work Research I (4 credits) | SW 634 Quantitative Data Analysis in Social Work Research II (4 credits) |
| SW 631 Intro to Quantitative Methods in Social Work Research (3 credits)      | SW 660 Ph.D. Seminar (1 credit)   | SW 660 Ph.D. Seminar (1 credit)  |
| SW 660 Ph.D. Seminar (1 credit)   |   |  |
| <b>SECOND YEAR (16 credits)</b>   |   |  |
| SW 640 Research Practicum (2 credits)   | SW 641 Research Practicum (2 credits)                                   | SW 642 Research Practicum (2 credits)                                    |
| Elective (3 credits)  | SW 633 Intro to Qualitative Research Methods in Social Work (2 credits) | SW 635 Qualitative Research Methods in Social Work II (2 credits)        |
| SW 660 Ph.D. Seminar (1 credit)   | SW 660 Ph.D. Seminar (1 credit)   | SW 660 Ph.D. Seminar (1 credit)  |
| <b>THIRD YEAR (21 credits)</b>  |   |  |
| SW 622 Social Problem Evaluation (3 credits)                                  | Elective (3 credits)  | Elective (3 credits)   |
| Elective (3 credits)  | Elective (3 credits)  | Elective (3 credits)   |
|   | Elective (3 credits)  |  |
| <b>FOURTH YEAR (27 credits)</b>   |   |  |
| SW 603 Dissertation (9 credits)   | SW 603 Dissertation (9 credits)   | SW 603 Dissertation (9 credits)  |

**A total of 90 credits is required for graduation.**

**Course of Study: Combined M.S.W. and Ph.D.**  
*In Social Work and Social Research*

| FALL  | WINTER  | SPRING   |
|---|---|--|
| <b>FIRST YEAR (36 credits)</b>  |   |  |
| SW 650 History, Philosophy & Ethics of Social Work and Social Welfare (3 credits) | SW 620 Social Problem Analysis (3 credits)                              | SW 621 Social Problem Intervention (3 credits)                           |
| SW 630 Empirical Foundations of Knowledge Building in Social Work (3 credits)     | SW 632 Quantitative Data Analysis in Social Work Research I (4 credits) | SW 634 Quantitative Data Analysis in Social Work Research II (4 credits) |
| SW 631 Intro to Quantitative Research Methods in Social Work (3 credits)          | SW 633 Intro to Qualitative Research Methods in Social Work (2 credits) | SW 635 Qualitative Research Methods in Social Work II (2 credits)        |
| SW 539 Diversity & Social Justice (3 credits)                                     | SW 540 Human Behavior in the Social Environment (3 credits)             |  |
| SW 660 Ph.D. Seminar (1 credit)   | SW 660 Ph.D. Seminar (1 credit)   | SW 660 Ph.D. Seminar (1 credit)  |
| <b>SECOND YEAR (37 credits)</b>   |   |  |
| SW 622 Social Problem Analysis: Evaluation (3 credits)                            | Elective (4 credits)  | Elective (4 credits)   |
| SW 500 Field Instruction I (4 credits)  | SW 500 Field Instruction II (4 credits)                                 | SW 500 Field Instruction III (4 credits)                                 |
| SW 530 Generalist Social Work Practice I (3 credits)                              | SW 531 Generalist Social Work Practice II (4 credits)                   | SW 532 Generalist Social Work Practice III (4 credits)                   |
| SW 660 Ph.D. Seminar (1 credit)   | SW 660 Ph.D. Seminar (1 credit)   | SW 660 Ph.D. Seminar (1 credit)  |
| <b>THIRD YEAR (36 credits)</b>  |   |  |
| SW 500 Field Instruction IV (4 credits)   | SW 500 Field Instruction V (4 credits)                                  | SW 500 Field Instruction VI (4 credits)                                  |
| SW 533, 536 or 580 (Advanced Practice) (3 credits)                                | SW 534, 537 or 581 (Advanced Practice) (3 credits)                      | SW 535, 538 or 582 (Advanced Practice) (3 credits)                       |
| SW 640 Research Practicum (2 credits)   | SW 641 Research Practicum (2 credits)                                   | SW 642 Research Practicum (2 credits)                                    |
| Elective (3 credits)  | Elective (3 credits)  | Elective (3 credits)   |
| <b>FOURTH YEAR (27 credits)</b>   |   |  |
| SW 603 Dissertation (9 credits)   | SW 603 Dissertation (9 credits)   | SW 603 Dissertation (9 credits)  |

A total of 136 credits is required for graduation.

CourseofStudy\_10

# The School of Social Work at Portland State University

## Ph.D. in Social Work and Social Research

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### COURSE DESCRIPTIONS

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#### Course Scheduling

Required Ph.D. classes are usually scheduled on Mondays and Tuesdays.

#### Ph.D. Courses

Courses listed in this Bulletin are subject to revision. Affected students and applicants will be informed of course changes. Courses with an asterisk (\*) are not offered every year.

#### Required Courses

##### **SW 603 Dissertation (Credit to be arranged.)**

##### **SW 620 Social Problem Analysis: Assessment Phase (3 credits)**

First in a three course sequence. Assessment phase of the problem solving process applied to the student's selected social problem. Emphasis on conducting a comprehensive analysis of the social problem, which includes identifying and defining the problem, determining its scope and consequences, and evaluating theory and evidence at various levels of social organization to explain its existence. Involves examination of the relevant cultural, historical, and political contexts.

##### **SW 621 Social Problem Analysis: Intervention Phase (3 credits)**

Intervention phase of the social problem solving process applied to the student's selected social problem. Focus is on the development of a multi-level intervention plan based on review of empirical literature. Program theory and theories of change will be explored. Analysis of policy-level interventions and related effectiveness literature. Construction of logic models. Integration of policy and practice will be emphasized. Prerequisite: SW 620.

##### **SW 622 Social Problem Analysis: Evaluation Phase (3 credits)**

Continuation of social problem sequence. Focuses on the evaluation phase of social problem analysis. Evaluation is a set of practices and skills in an applied area of the social sciences that requires grounding in a number of theoretical perspectives and methodological approaches. It necessitates a clear formulation of questions to be answered, an awareness of stakeholders to be considered and a plan for how data will be collected, analyzed and disseminated. Additional priorities include responsiveness to the role of consumers and sensitivity to the cultural context in which research is conducted. Practicality, usefulness and accessibility emphasized. Focuses on the demands and nuances of the science and art of evaluation. Prerequisites: SW 621, SW 634, SW 635.

**SW 630 Empirical Foundations of Knowledge Building in Social Work (3 credits)**

Examines the assumptions and conceptual foundation of research in social work. Application of alternative research paradigms to questions important to social work. Context of community and social agency emphasized. Ethical issues of participation of vulnerable populations considered. Exploration of social implications of use of research findings.

**SW 631 Introduction to Quantitative Research Methods in Social Work (3 credits)**

Introduces students to basic quantitative methods for applied social work research and examines the assumptions underlying quantitative methods. Reviews core elements of research design and the selection of appropriate methods to address specific types of research questions with attention to questions of ethics and research across diverse populations. Includes a review of internal and external validity issues in conducting experimental and quasi-experimental designs. Provides experience in applying quantitative methods by developing a proposal for social work research project.

**SW 632 Quantitative Data Analysis in Social Work Research I (4 credits)**

Provides preparation in the selection and use of statistical methods appropriate for social work research questions. Covers descriptive statistics, probability theory, statistical inference, and basic inferential methods. Preparation for multivariate statistical methods. Empirical social work studies critiqued and discussed. Includes application and analysis laboratory. Prerequisite: SW 630, 631.

**SW 633 Introduction to Qualitative Research Methods in Social Work (2 credits)**

First course in required 2-course sequence that introduces students to the theoretical foundations and methods of qualitative research in social work. Examines assumptions and theories underlying qualitative methods, especially issue of ontology, epistemology, and methodology, and specific qualitative traditions (e.g., grounded theory, narrative, participatory action research, ethnography), from a critical perspective. Emphasizes qualitative methods for understanding cultural issues and the empowerment of marginalized populations; considers issues of power, privilege, and oppression. Design of qualitative research, ethical issues, and data collection emphasized. Students gain experience in applying qualitative methods in social work by developing a proposal for a qualitative research project and engaging in some data collection and preliminary analysis, and self reflection. Prerequisite: SW 630.

**SW 634 Quantitative Data Analysis in Social Work Research II (4 credits)**

Introductory multivariate statistical procedures. Core topics: correlation and partial correlation, reliability and validity of measures and scale construction, and linear and logistic regression. Covers considerations of level of measurement and distributional assumptions for each statistical procedure. Balances developing theoretical understanding and hands-on running of tests and interpretation of results. Prerequisite: SW 632.

**SW 635 Qualitative Research Methods in Social Work II (2 credits)**

This second of a two course sequence on qualitative research methods will support learners with theoretical foundations, techniques and tools to approach the inquiry process from a critical perspective. Students will gain experience in applying qualitative methods in social work by working on the research project and its data from the first course in the sequence. The course is designed to allow students to both enact and reflect on the typical phases and activities of a qualitative research project. Prerequisite: SW 630 and SW 633.

**SW 640, 641, 642 Research Practicum and Seminar (2, 2, 2 credits)**

Participation in a research study under the supervision of appropriate faculty. Opportunity to master research skills which fit the student's learning needs. Time on site working on the project is 200 hours. Seminar taken concurrently with practicum enables students to explore together their research experiences in their respective research projects. Students will gain deepening knowledge through comparison of experiences. Pass/no pass only. Prerequisite: SW 634.

**SW 650 History and Philosophy of Social Welfare and Social Work (3 credits)**

History, philosophy, and ethics of social welfare and social work. Focus is on the interaction of social work and social welfare developments with wider economic, social, and political forces. Major philosophical, theoretical, and political issues, the growth and impact of professionalization, and the development of social work methods. Traces historical changes in social work's identification of, and response to, vulnerable populations.

**SW 660 Ph.D. Seminar (1 credit)**

Discusses current research studies undertaken in the field of social work. Based on published articles, working papers, and research project materials, the seminar features presentations by social work faculty, graduate students, and community partners. Considers practical aspects of applied research, including methodological issues, cultural competency, consumer involvement, and interdisciplinary collaboration. May be repeated for additional credit.

**Elective Courses**

**SW 601 Research (Credit to be arranged.)**

**SW 605 Reading and Conference (Credit to be arranged.)**

**SW 607 Seminar (Credit to be arranged.)**

**SW 610 Selected Topics (Credit to be arranged.)**

**SW 525/625 Poverty: Policies and Programs (3 credits)**

Examines the nature and causes of poverty and inequality in the United States and the impact of economic globalization on social work's response to these critical social problems. Studies ways in which people in poverty cope and support each other in low-income urban neighborhoods; examines the ways in which work and welfare interact with each other and with informal social supports. Addresses policy issues, including those involved in both service and income strategies to relieve or prevent poverty; develops skills for effective practice with low-income communities, families, and individuals. Prerequisite: SW 520.

**SW 529/629 International Mental Health Policy (3 credits)**

Compares mental health policies from a global perspective, emphasizing United Nations and World Health Organization perspectives. Programs and policies from various countries are

compared and contrasted with those of the U.S., and Oregon in particular. Prerequisite: SW 520.

**SW 545/645 Advanced Human Behavior in the Social Environment (3 credits)**

Provides an opportunity for students to explore current theoretical developments in the social and behavioral sciences which apply to social work practice including populations at risk. Taught in different sections each of which covers social and cultural contexts for human behavior in the social environment. May be repeated for additional credit. Prerequisite: SW 540, SW 541.

**SW 651 Integrative Writing Seminar (1 credit)**

Course addresses integration of social work theory, practice, policy, and research. Synthesis developed through writing of manuscript for submission to professional journal, a grant application, or other suitable product. Assistance with submission provided. Prerequisite: completion of Part I of comprehensive examinations. May be repeated for additional credit.

**SW 653 Ph.D. Data Analysis Seminar (1 credit)**

Provides a structure to facilitate a working group of researchers who share ideas and support one another in the conduct of research. Group members may work together on research projects as well as use the group to consult about independent research projects. Expected themes include research design issues, measurement selection, rating and coding procedures, data analysis and presentation and reporting of research results. The primary focus of this group is on quantitative methods, with secondary attention to qualitative methods. Course may be repeated for credit. Prerequisite: SW 634.

**SW 578/678 Social Work in the Juvenile and Criminal Justice Systems (3 credits)**

Analyzes current controversies concerning the origin and meaning of criminal and delinquent behavior; the socioeconomic and multicultural characteristics of contemporary life contributing to delinquency and crime; social work's role in the "people processing system"; the major current modalities and inquiry into their effectiveness; social policy issues confronting the juvenile justice system; and current policy and practice trends toward incarceration and away from rehabilitation. Prerequisite: SW 520.

**\*SW 690 Teaching Practicum (2 credits)**

Focuses on the practical aspects of teaching in the social work field. Salient theoretical and practical issues in adult learning explored. Considers the fundamental ideas of social work education. Discusses curriculum planning and issues around human diversity and teaching. Distance learning issues and techniques examined. Supports student teaching experiences.

# School of Social Work at Portland State University

## Ph.D. in Social Work and Social Research

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### STUDENT ACTIVITIES

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#### **Ph.D. Student Social Work Association (PSSWA)**

Student life is an important component of the program. The PhD Student Social Work Association (PSSWA) was formed in 1998 to provide support for all PhD social work students and to provide students with a collective voice and a forum for discussion as well as a means for action and input into student affairs and program issues. All PhD students are automatically members with no dues required. Meetings are held once an academic quarter and generally occur in the second week of each term. PSSWA offers brown bag lunches on topics of interest to students, matches up new students who request student mentors with continuing students, publishes a PhD student newsletter, and provides assistance to graduating students with finding employment. PSSWA may also coordinate the planning of the SSW hooding ceremony for the graduating PhD students. PSSWA seek other ways to be responsive to student needs.

The PhD Student Newsletter provides notice of students achieving program milestones, receiving awards, etc. Please provide information about your accomplishments to the PhD Student Newsletter Editor, Melanie Sage.

#### **Listserv**

An electronic listserv is maintained by the PhD program for all PhD students. Important program announcements are distributed through the listserv. Students are expected to update the e-mail address used for the listserv as needed.

#### **Participation in Faculty Meetings and on Committees**

Students regularly attend the School's faculty meetings and serve on standing and ad hoc faculty committees. This gives students a voice in the curriculum planning and policy development in the School. It also exposes students to other dimensions of faculty work. Students are elected by the PhD students to serve on committees and to attend faculty meetings. Times and frequency of meetings vary; please contact the Chair or contact person of any committee to discuss specific details. These positions are coordinated through PSSWA. Please let the Chair know if you are interested in serving on any of these committees.

#### **PhD Program Activities**

Desks and file cabinets and a computer for PhD student use are available in the PhD Program Study Room, Room 404C, adjacent to the PhD Seminar Room in the SSW.

The core required PhD classes usually take place on Monday and Tuesday.

Formal program evaluation takes place yearly, and more informal evaluation occurs continually. The PhD Program Director is interested in student opinions and ideas about the program.

**School of Social Work at Portland State University  
Ph.D. in Social Work and Social Research**

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**SCHOOL OF SOCIAL WORK FACULTY, 2009-2010**

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**Kristine E. Nelson**, Dean, Professor

**Practice Experience:** child welfare

**Research Interests:** child welfare, child neglect, family preservation/family-based services, cultural issues in practice and policy, child welfare history, community-based practice, research with African American and Native American communities, home-based services.

**Ben Anderson-Nathe**, Assistant Professor

**Practice Experience:** Youth work, community education, disability support and advocacy, nonprofit management and consulting

**Research Interests:** Youth work; Youth worker development; Runaway and Homeless Youth; sexuality, sexuality education; Phenomenological Research Methods; critical pedagogy; and social justice education.

**Sarah S. Bradley**, Assistant Director Field, BSW and Training

**Practice Experience:** Outpatient Psychotherapy, Hospital Social Work, Relationship between psychotherapy and psychopharmacology, family treatment, managed care

**Research Interests:** Ego psychology and social work practice, Attachment and prevention, relationship between psychotherapy and psychopharmacology, teaching practices

**Eileen Muench Brennan**, Associate Dean for Academic and Community Affairs, Professor

**Practice Experience:** program evaluation, mental health consultation, workforce development.

**Research Interests:** work-life integration, children's mental health, adult development of women, social support, early childhood mental health, inclusive child care.

**Harold E. Briggs**, Professor

**Practice Experience:** performance management in human services, community integration of clients with developmental disabilities, child welfare, and family support in children's mental health

**Research Interests:** problem based learning, evidence based practice, evidence based management, evidence supported treatments, and practice based evidence in child welfare, children's mental health, substance abuse and juvenile justice.

**Katharine Cahn**, Executive Director; Assistant Professor

**Practice Experience:** In service of children, youth, and families, have worked as an organizer, trainer/facilitator, program developer, fundraiser/ grant writer, agency supervisor, manager, and director.

**Research Interests:** organizational and systems change, taking an innovative practice up to scale, using research and program evaluation to promote a better child welfare system with attention to improved outcomes for children of color, family and community engagement, leadership development, and multi-disciplinary collaboration.

**Diane Cole**, Instructor, Site Coordinator, Bend, Distance Education Option

**Practice Experience:** residential addictions treatment, work with low-income students in higher education, work with individuals with severe and persistent mental illness

**Research Interests:** mental health/addictions, educational attainment for non-traditional students, evaluation, fetal alcohol syndrome/effects, psychopharmacology

**Daniel Coleman**, Associate Professor; Director, PhD Program in Social Work and Social Research.

**Practice Experience:** Community mental health practice with children, families and adults, including severe and persistent mental illness, and in inpatient, partial hospital and outpatient settings

**Research Interests:** Depression, suicide, PTSD, psychotherapy.

**Kevin Corcoran**, Professor

**Practice Experience:** empirical evaluation of practice, conflict mediation, clinical measurement

**Research Interests:** Evidence-based practices, adolescent sexuality and teenage families, social and economic capital investment in the US and Finland.

**Victoria Cotrell**, Associate Professor

**Practice Experience:** Community mental health practice with older adults and families

**Research Interests:** Adaptation to cognitive aging processes, client-centered care, the self-system of individuals with Alzheimer's disease, self-awareness and Alzheimer's disease.

**Ann Curry-Stevens**, Assistant Professor

**Practice Experience:** Community-based practice in research, education and advocacy organizations (YWCA, Centre for Social Justice, Moment Project, Metro Network for Social Justice). Prevention practice with school-aged youth (feminist anti-violence work). Traditional practice in juvenile justice & adolescent treatment. All levels of intervention: case work, group therapy, life skills, education & training, coalition, community development, research, policy, social movements, consulting, program evaluation, management, senior management, boards of directors.

**Research Interests:** Research methods: community-based participatory research; participatory action research; qualitative research; demographic dataset analysis. Social work education: anti-oppression education; popular education; pedagogy for the privileged; advocacy skills; activist practice; critical social work. Social determinants of health: health equity; income inequality; conceptual models; political determinants of health. Anti-oppressive organizational change: structural, ideological and behavioral change.

**Bonnie Dalton**, Instructor Campus Child Welfare Education Coordinator Field Education Team

**Practice Experience:** A & D counselor and clinical supervisor Child Welfare Caseworker and Program Coordinator

**Research Interests:** Disproportionality, Teens, Homelessness, Psychopathology/DSM-IV-TR, Addictions, Dual Diagnosis, Child Welfare.

**Ted Donlan**, Assistant Professor

**Practice Experience:** Latino adolescent services, aging services, homeless services, program evaluation

**Research Interests:** Development, implementation, and evaluation of culturally-specific and consumer directed services for Mexican and Central American migrants/immigrants in the U.S. in the contexts of education, health and mental health, with a special focus on indigenous groups/cultures from these regions; qualitative research methods.

**Ginger Edwards**, Salem MSW Distance Option Site Coordinator

**Practice Experience:** Child Welfare, Children's Mental Health

**Samuel W. Gioia**, Instructor

**Charlotte Tsoi Goodluck**, Director, B.A.S.W. Program, Professor of Social Work

**Practice Experience:** Native American children and family services, adoption, foster care, policy development, social work administration, training, community research, rural social work

**Research Interests:** Native American children and youth well-being indicators, Native strengths perspective, Native American breast and cervical cancer research, Indian Child Welfare Act.

**Mindy Holliday**, Director-MSW Distance Option, Assistant Professor

**Practice Experience:** community organizing, juvenile justice, family preservation and child welfare.

**Research Interests:** child welfare, gay/lesbian issues, multi-cultural practice, ethnographic research on women's lives.

**Richard Hunter**, Director, Child Welfare Education Program

**Practice Experience:** child welfare, children's mental health, school social work, community organizing

**Research Interests:** social welfare history and policy, family-centered service delivery, child welfare, workforce and workplace interaction studies in child welfare, critical theory and progressive/structural social work practice approaches.

**Pauline R. Jivanjee**, MSW Program Director

**Practice Experience:** community-based practice, child welfare, mental health, aging services, individual and family counseling, services to children and adults with disabilities and their families

**Research Interests:** participatory research, youth transitions, community integration, family support and family centered services, family participation in service delivery.

**Thomas E. Keller**, Duncan and Cindy Campbell Professor for Children, Youth, and Families

**Practice Experience:** youth mentoring programs, non-profit employment services

**Research Interests:** youth mentoring, relationship development, child and adolescent development, attachment theory and research, community-based youth programs, child welfare, child mental health services, youth aging out of care.

**Nancy M. Koroloff**, Associate Vice Provost for Research and Sponsored Projects

**Practice Experience:** family support and children's mental health services, consumer involvement in policy development, history of social work in Oregon

**Research Interests:** family support and children's mental health services, consumer involvement in policy development, history of social work in Oregon.

**Junghee Lee**, Assistant Professor

**Practice Experience:** child welfare, American Indian students retention in higher education, program evaluation

**Research Interests:** political economy and health care for the poor, health disparities, community-based practice, program evaluation, increase retention at higher education, research with Asian, Mexican and American Indian communities.

**Jennifer Linnman**, Instructor

**Ellen Masterson**, Director Field Education, Assistant Professor

**Practice Experience:** Day health services for frail elderly people and their families (program management and direct service provision)

**Bowen McBeath**, Assistant Professor

**Research Interests:** Organization and management: human service delivery systems, bureaucracies, and nonprofit organizations; interorganizational collaboration and competition; deviance, accidents, innovation, and creativity; and performance management, implementation/execution, and governance of interorganizational systems. Public policy: privatization and purchase of service contracting; poverty policy; and child and family policy. Communities: civic institutions; collective action; political and civic participation; social capital; and urban politics. Methodology: econometric methods for panel studies; event history analysis; multi-level modeling; and participatory action research and utilization-focused evaluation.

**Jana L Meinhold**, Assistant Professor

**Research Interests:** Lifespan development (normative and non-normative life transitions, self-efficacy, locus of control); Family sustainability (interpersonal relationships, sibling relationships, Family Life Education, family theory); Environmental stewardship; Research methods.

**Paula Bates Mike**, Assistant Professor

**Practice Experience:** predictors of success in graduate education; social work intervention with drug and alcohol-addicted pregnant women, intergenerational family therapy

**Research Interests:** predictors of success in graduate education; social work intervention with drug and alcohol-addicted pregnant women, intergenerational family therapy

**Pamela Miller**, Professor

**Practice Experience:** Hospice, Home Care, Nursing Care Facilities, Family Practice Clinics at University of Iowa, Director of Social Work at Southern Maryland Hospital, Family Planning of Portage County (Ohio), Research study for DSM-III, Ohio Youth Authority

**Research Interests:** health care policy, health care for individuals and families, best social work practices in end of life and palliative care, hospice, and Oregon's Death with Dignity Act.

**Keva M. Miller**, Assistant Professor

**Practice Experience:** School social work, medical social work, juvenile justice, adult criminal justice, child welfare research consultant, adoption

**Research Interests:** Children of criminal justice involved parents, child welfare, children's mental health, risk and protection, resilience, criminal justice practice and policies that affect children and families

**Matthew J. Modrcin**, Associate Professor

**Practice Experience:** the helping relationship, severe and persistent mental illness, family centered practice, men's issues, strengths based perspectives

**Research Interests:** the helping relationship, severe and persistent mental illness, family centered practice, men's issues, strengths based perspectives.

**Carol Morgaine**, Professor, Director, Child and Family Studies

**James K. Nash**, Associate Professor

**Practice Experience:** community mental health clinical case management with children, adolescents, and their families

**Research Interests:** etiology, prevention, and treatment of aggressive behavior and delinquency in children and adolescents, promotion of optimal development in children and adolescents, quantitative research methodology, prevention of juvenile offending in Bosnia and Herzegovina.

**Kristine E. Nelson**, Dean, Professor

**Practice Experience:** child welfare

**Research Interests:** child welfare, child neglect, family preservation/family-based services, cultural issues in practice and policy, child welfare history, community-based practice, research with African American and Native American communities, home-based services.

**Laura Burney Nissen**, Associate Professor

**Practice Experience:** strength-based approaches, community collaborative change models, service innovations

**Research Interests:** strength-based approaches, community collaborative change models, service innovations.

**E. Roberto Orellana**, Assistant Professor

**Practice Experience:** Dr. Orellana's experience includes direct clinical practice with individuals in community mental health clinics, psychiatric hospitals and homeless shelters. He has conducted street outreach for persons with chronic psychiatric disorders and co-occurring substance abuse. He also worked as a therapist in an HIV prevention clinical trial that sought to reduce high risk behaviors among men who have sex with men (MSM) at risk for HIV infection.

**Research Interests:** Global Health/Mental Health, Prevention Research, Intervention Research, HIV and Other Sexually Transmitted Infections, Family Violence, Substance Abuse, Psychiatric Epidemiology.

**Bahia Overton**, Recruitment and Retention Specialist

**Practice Experience:** Mental Health, Juvenile Justice, Therapeutic Foster Care, Child and Family Therapy, Aging and Disability Services, Mental Health Treatment for Sex Offenders, Substance Abuse, Gang intervention, Family Preservation, Youth Advocacy

Programs, Geriatric Care

**Research Interests:** African American multi-generational trauma, culturally specific treatment models, diversion programs and educational approaches.

**Nocona Louise Pewewardy**, Assistant Professor

**Practice Experience:** Case management, children/families, Kansas State Mental Health Authority Federal Block Grant uniform data initiative.

**Research Interests:** Critical approaches to social work education; critical race theory; structural social work; cultural pluralism; strategies for challenging and deconstructing White privileges and other catalysts of structural inequalities.

**Laurie E. Powers**, Professor, Associate Dean for Research, Director of the Regional Research Institute for Human Services

**Practice Experience:** adolescent transition to adulthood, interpersonal violence, person-directed support and self-help

**Research Interests:** promotion of self-determination by individuals with diverse abilities, their families and communities; positive youth development and transition, interpersonal violence, person-directed services, peer-delivered services, mental health transformation.

**Janet S. Putnam**, Director of Student Affairs, Assistant Professor

**Practice Experience:** social work skill acquisition, needs assessment

**Research Interests:** social work skill acquisition, needs assessment

**Linda S. Reilly**, Instructor, M.S.W. Distance Learning Option, Site

**Practice Experience:** delivery of services to families, especially parent education; the impact of catastrophic illness on families

**Research Interests:** delivery of services to families, especially parent education; the impact of catastrophic illness on families

**Julie M. Rosenzweig**, Associate Professor

**Practice Experience:** residential treatment of children, school social work, individual, couple and family therapy, older adults, program planning and administration, staff supervision

**Research Interests:** Work-Life, Children's Mental Health, Brain Development, Sexuality.

**Dana Sieverin-Held**, Field Specialist

**Practice Experience:** homeless services, children's mental health, family preservation, community organizing

**Susie Snyder**, Assistant Professor

**Practice Experience:** Therapist/trainer/consultant; clinical services to children, adolescents, adults, and families; social work in schools; community mental health; narrative therapy. Provide individual and group clinical supervision to social workers and counselors working on licensing. Provide consultation and training at various agencies around Portland and in other regions.

**Research Interests:** Collaborative and narrative approaches to social work practice, supervision, and teaching.

**Maria Talbott**, Associate Professor

**Practice Experience:** direct service and program administration in older adult services

**Research Interests:** social work with older adults, hoarding, grief and widowhood, social support, working with older adults with dementia; elder abuse.

**Michael Taylor**, Assistant Professor, Social Work-Child and Family Studies; Family Studies Cluster Coordinator, University Studies Program

**Practice Experience:** Direct practice of clinical social work with children, adults and families; supervision and management of mental health and child welfare programs; Quality assurance and contract monitoring for private and public mental health programs.

**Research Interests:** children's mental health focused on assessment of strengths and resilience of children and families dealing with mental health challenges; Military Family support and support and treatment for returning veterans; investigation of civic engagement and retention of undergraduate students; Management and supervision practices in publicly funded mental health and human services programs.

**Gretchen Thiel**, Instructor; Site Coordinator, Ashland, Distance Education Option

**Practice Experience:** public child welfare.

**Vikki L. Vandiver**, Professor

**Practice Experience:** community health practice, programs for persons with severe and persistent mental illness, cross-cultural mental health systems

**Research Interests:** community mental health practice and policy, evidence-based mental health practice, traumatic brain injury, health promotion.

**Stephanie Wahab**, Associate Professor

**Practice Experience:** interpersonal violence, commercial sex work, motivational interviewing, community organizing, anti-oppression

**Research Interests:** gender based violence, commercial sex work, motivational interviewing, participatory and qualitative methods, oppression, privilege and liberation.

## EMERITI FACULTY

**Sandra C. Anderson**, Professor Emerita

**Practice Experience:** family-centered practice with individuals, couples, and families

**Arthur Emlen**, Professor Emeritus, Director (1973-1989), Regional Research Institute for Human Services

**Practice Experience:** Child Welfare, Rural Child Welfare, Community Development

**Research Interests:** Child Welfare; Work, Family & Dependent Care

**Barbara J. Friesen**, Professor Emerita, Director, RTC on Family Support and Children's Mental Health

**Practice Experience:** organization and administration of social services, self-help and advocacy groups and organizations, mental health, family support

**Research Interests:** Children's mental health, family-centered care. family and youth leadership in service delivery and research, systems of care, community integration, practice-based evidence in China.

**Joan F. Shireman**, Professor Emerita

**Practice Experience:** foster care, adoption, day care.

**Research Interests:** Child welfare policy and practice. Major research has concerned single parent and transracial adoption, foster care, and the experiences of workers and families in protective services.

**Norman Wyers**, Professor Emeritus

## ASSOCIATED FACULTY

**Shauna Adams**, Instructor

**Heidi Allen**, Adjunct Instructor

**Practice Experience:** inpatient and residential mental health and chemical dependency, emergency department social work, child abuse assessment, community crisis response, health policy analysis and development

**Research Interests:** health services research and policy, health disparities, GLBT policy and practice.

**Rebecca Arredondo**, Instructor

**Practice Experience:** Corrections mental health professional; adolescents; special education populations and working with families. Knowledge of treatment for adolescent sex offenders.

**Research Interests:** juvenile justice and mental health.

**Michael H. Balter**, Executive Director: The Boys & Girls Aid Society of Oregon

**Practice Experience:** Executive Director - The Boys & Girls Aid Society of Oregon is a five million dollar nonprofit child welfare agency founded in 1885. Services range from adoption and pregnancy counseling, to foster care and residential treatment for young women. Manager: Mental and Emotional Disability Services, Multnomah County, Oregon

**Research Interests:** Child Welfare (Adoption, Foster Care and Residential Treatment), Juvenile Justice and Public Policy Advocacy

**Susie Barrios**, Instructor

**Practice Experience:** Twenty years of social work with high risk adults and families as a family therapist, psychiatric social worker, facilitator/trainer/consultant and program coordinator for child welfare and mental health child and family team meetings, foster parent and behavioral health trainer.

**Steve Berman**, Assistant adjunct professor.

**Practice Experience:** Mental health, child, adolescent and family. Family and couples therapy. Child welfare. Youth work.

**Research Interests:** Couples. Adult attachment. Inter-personal neurobiology. Integral theory.

**Bill Boyd**

**Deborah Bubb**, Instructor

**Terri Chianello**, Instructor

**Pamela Crow**, Instructor

**Practice Experience:** Therapist/trainer/consultant; trauma assessment and treatment; play therapy with children; Mental Health Consultant to CARES NW, a child abuse

assessment center; provider of clinical services to children, adolescents and adults; provider of individual and group supervision and consultation.

**Research Interests:** Child Sexual Abuse; Vicarious Trauma; Use of expressive therapies to facilitate therapeutic change.

**Kate Davis**, Instructor, Adviser

**Mildred (Mandy) Davis**, Instructor

**David Fuks**, Chief Executive Officer, Cedar Sinai Park, Robison Jewish Health Center; Adjunct Assistant Professor of Social Work

**Eleanor Gil-Kashiwabara**, Instructor, Research Assistant Professor

**Practice Experience:** outpatient psychotherapy with children, youth, and families; Latino/a children and families; children and youth with disabilities; assessment with Spanish-speaking children.

**Research Interests:** Intersection of gender-culture-disability for Latina youth; Latino/a and Native American children's mental health; culturally appropriate psychological assessment with culturally and linguistically diverse children and youth.

**Molly Gray**, Instructor, University Studies

**Tim Hartnett**, Instructor

**Practice Experience:** Tim Hartnett is the executive director of Comprehensive Options for Drug Abusers (CODA), Portland's oldest comprehensive alcohol and drug treatment agency. He has been devoted to working with hard-to-reach populations ranging from the most recalcitrant juvenile delinquents to homeless persons suffering from severe and persistent mental illness and substance use disorders. He has worked as a school teacher, direct-service worker, program director, research partner, consultant, state policy maker, and agency executive. Prior to coming to CODA, Mr. Hartnett was director of the Division of Alcohol and Drug Abuse Prevention and Recovery for the State of New Hampshire Department of Health and Human Services.

**Susan C. Hedlund**, Instructor Oregon Health Sciences University School of Medicine, Oncology Social Worker, Oregon Health Sciences University Hospital, Instructor of Social Work

**Brianne Hood**, Instructor, University Studies

**Roberta Hunte**, Instructor, University Studies

**Glenn Huntley**, Assistant Director, Center for Improvement of Child and Family Services

**Rebecca Hyman**, Instructor, University Studies

**Julie Kates**, Assistant Director of Field Education

**Practice Experience:** 7 years post master's experience as a Child & Family Therapist in community mental health

**Jodi Kerbs**, Instructor, University Studies

**Jean Kjellstrand**, Instructor

**Paul E. Koren**, Research Associate, Systems Analyst

**Research Interests:** database design, programming, web development, data analysis

**Chris Krenk**, Instructor

**Joy DeGruy Leary**, Instructor

**Practice Experience:** multi-generational trauma of African-Americans, methods of mental health treatment for people of color

**Research Interests:** multi-generational trauma of African-Americans, methods of mental health treatment for people of color.

**Lauren MacNeill**, Instructor

**Kim McNamer**, Director of External Relations

**Kristine Munholland**, Adjunct Assistant Professor

**Practice Experience:** Oncology social work; hospice social work; bereavement support with children, teens, and adults; parenting, child care provider, and clinician education

**Research Interests:** Attachment theory; grief and loss; children's social and emotional development; parenting and peer relations; childhood and adolescent bereavement; qualitative methods

**Mary Martha Oswald**, Research Assistant Professor

**Practice Experience:** People with Disabilities and On-Going Health Care Conditions

**Research Interests:** Interpersonal violence, participatory action research, computer-assisted awareness and intervention programs, disability, personal assistance services.

**Jennifer Powers**, Instructor

**Research Interests:** child welfare and disability.

**Lisa Race**, Adjunct Instructor

**Melanie Sage**, Instructor

**Peggy Jo Sandeen**, Instructor

**Practice Experience:** Currently working on a doctoral degree in Social Work and Social Research, Sandeen is an experienced social worker, specializing in issues related to terminal illness and end-of-life processes. Sandeen has been a case manager with the AIDS Project of Iowa. As a result of her extensive exploration of complex ethical, legal and medical issues related to social work, Sandeen was named 2002 Price Fellow in HIV Prevention Leadership by the Centers for Disease Control and Prevention (CDC). In her professional capacities, as well as through personal loss, Sandeen has felt firsthand how legal and medical interaction affects people's lives in both positive and negative ways. As a result, her scholarly and professional efforts have increasingly focused on health-related ethical concerns, particularly end-of-life decisions, privacy issues and mental health.

**Research Interests:** HIV Prevention, End of Life Care Policy, including Death with Dignity

**Wayne Scott**, Instructor

**Jo-Ann Sowers**, Instructor Research Professor at the Regional Research Institute

**Practice Experience:** youth transition to postsecondary education and work, mentoring, employment for adults with disabilities

**Research Interests:** youth transition, mentoring, employment, inclusion, policy

impacts, staff development

**John Spence**, Manager, Community Resources Division Confederated Tribes of Grand Ronde, Adjunct Assistant Professor of Social Work

**Lisa M. Stewart**, Instructor

**Practice Experience:** Mental health, organizational change and organizational development in mental health care settings, program evaluation, policy research, domestic violence, gerontology, homeless youth.

**Research Interests:** Mental Health, work-life integration for families with exceptional care responsibilities, organizational development and change, progressive SW theory, quantitative research design and analysis, participatory action research.

**Deb Sunderland**,

**Lakshmi Tata**, Instructor

**Practice Experience:** HIV/AIDS prevention, community organization, health promotion, women in prostitution, group work

**Research Interests:** HIV/AIDS prevention, workforce issues in aging, social work and sustainability, qualitative research

**Karen Tvedt**, Instructor

**Keith Welsh**, Instructor

**John C. Wolfe**, Instructor

**Sonja Young**, Instructor, University Studies